



Sunnybrow Primary School Long Term Planning (Foundation Subjects)

Year Groups:

Y1/2

Cycle: A

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Theme</u>	Toys		Transport		Kings and Queens	
History	Toys - past and present How and why have toys changed over time?		George Stephenson What impact did George Stephenson have on life in the North East?		Kings and Queens How are past monarchs similar or different to today's?	
Geography	Our School	Our Country	Magical Mapping	Wonderful Weather	Let's go to China	
Science	Seasonal changes and Plants				Seasonal changes	
	Everyday Materials Yr1		Everyday Materials Yr2		Plants Yr1 and Yr2	
Art	Drawing and Sketchbooks	Print, Colour and Collage	Working in three dimensions	Paint, Surface and Texture	Working in Three Dimension	Collaboration and Community
	Spirals	Simple Print Making	Playful Making	Exploring Watercolour	Making Birds	Inspired by Flora and Fauna
Design and Technology	Mechanisms - Toys - pulleys, levers, sliders		Structures - making a home on the moon		Healthy Eating - savoury	
Computing	Information Technology Yr1 - 1.1 Exploring PP Yr2 - 2.6 Creating Pictures Computer Science Unplugged physical programming Online Safety Self-image and identity	Information Technology 2.7 Making Music Computer Science Unplugged algorithm Online Safety Online Bullying (do in anti-bullying week) Online Relationships	Computer Science 1.5 Maze Explorers Information Technology Animation - creating a digital book Online Safety Online reputation (do on safer internet day) Managing online info	Information Technology 1.6 Animated Stories Computer Science Practical programming with Bee-Bots Online Safety Health, Wellbeing and Lifestyle	Computer Science Coding apps Information Technology Presentation app Online Safety Privacy and Security	Information Technology 2.4 Questioning Create a Pic Collage Online Safety Copyright and ownership

Music	Introducing the beat		Tempo		Exploring feeling through music		Combining pulse, rhythm and pitch		Music that makes you dance		Explore sound and create a story	
P.E.	Football	Tag rugby	Gymnastics	Golf	Dance	Volley ball	Orienteering	Netball	Fitness		Athletics	Rounders
R.E	What can we learn about Christianity from visiting a church? What do Christians believe about God?		Why are gifts given at Christmas?		What can we find out about Buddha?		What is the Easter story?		How do Buddhists show their beliefs?		What can we learn about our local communities?	
PSHE	What are feeling like? - To learn about good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings		What is bullying? - To recognise that choices, have good and not so good consequences -To understand that there are different types of teasing and bullying, that these are wrong and unacceptable -To develop skills to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help		How am I unique? -To identify the special people we can trust, who supports us and who we can ask for help -To identify and respect the difference and similarities between people, recognising that we are all unique - To understand the importance of self-respect and how this links to their own happiness -To develop skills related to tolerance and respect		How can we stay healthy? -To understand the importance of personal hygiene		How do I keep myself safe at home and in my local area? To learn about some of the ways we can keep safe on the internet, using medicines, in water, on the road and with strangers		What is democracy and how does it impact on my life now? -To develop an understanding of democracy and the right to have a fair vote	