



MFL Progression Document

	C3	C4
Speaking and Listening	<p>Ask and answer simple questions with correct intonation. Speak clearly and confidently. Respond to spoken instructions. Recognise numbers 1–20. Discriminate sounds and identify meaning when items are repeated several times. Greet others with confidence and reply to questions. Begin to know some key vocabulary e.g. body parts, colours. Identify and pronounce accurately the names of some countries and towns. Sing a song from memory on a related topic, with clear pronunciation. Listen with care Listen to a story and select keywords and phrases from it. Remember a sequence of spoken words. Initiate a conversation when working with a partner. Express opinions.</p>	<p>Understand numbers up to 100. Understand and give simple directions. Say that they don't understand and ask for something to be repeated. Use short sentences when asking and answering questions. Prepare a short talking task alone or with a partner and present this with reasonable pronunciation. Listen to a story or poem and identify key words and phrases. Follow short descriptions in order to find specific information. Demonstrate creativity and imagination in using known language in new contexts. Listen attentively and understand more complex phrases and sentences. Use spoken language confidently to initiate and sustain conversations and to tell stories. Be understood when speaking in a different language.</p>
Reading	<p>Sequence written instructions. Recognise some familiar words in written form. Recognise and read known sounds within words. Read some key vocabulary. Understand words displayed in the classroom. Research additional vocabulary using a dictionary.</p>	<p>Show understanding of a short text containing familiar and unfamiliar language. Retrieve information from a text. To make predictions based on existing knowledge. Read aloud to a partner or small group. Use knowledge of word order and sentence construction to support the understanding of written text. Read and understand the main points and some detail from a short written passage.</p>
Writing	<p>Write some of the numbers to 20 from memory. Experiment with writing simple words. Copy accurately in writing some key words. Copy or label using single words or short phrases. Write familiar words and simple phrases from a model.</p>	<p>Write short sentences using some description. Write simple instructions accurately. Write sentences on a range of topics using a model. Apply a range of linguistic knowledge to create simple, written pieces that can be understood. Use dictionaries to support writing.</p>



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Knowledge About Languages	<p>Understand and start to use some basic core structures.</p> <p>Understand the main core structures and begin to use some actively.</p> <p>Identify phonemes that are the same as or different from English or other languages they know.</p>	<p>Use agreements of adjectives.</p> <p>Manipulate language by changing an element in a sentence.</p> <p>Understand and use negatives.</p> <p>Recognise patterns in the foreign language.</p>
Knowledge About the Culture of Countries	<p>Start to understand cultural similarities and differences and how festivals are celebrated.</p> <p>Understand the differences in social conventions when people greet each other.</p> <p>Identify countries where selected language is spoken.</p> <p>Investigate aspects of lifestyle in selected country e.g. food or leisure activities.</p> <p>Investigate weather patterns of select country</p>	<p>Look at further aspects of everyday lives from the perspective of someone from another country.</p> <p>Learn about places of interest/ importance within the county studied.</p> <p>Present information about an aspect of culture.</p> <p>Compare and contrast countries where language is spoken with this country.</p> <p>Investigate famous people / events from the chosen country to be studied.</p> <p>Investigate cultural differences.</p>