

Sunnybrow Primary School: Nursery and Reception Medium Term Overview

Term: Spring 1

Overriding theme: Winter weather

Key learning:

- There are 4 seasons and Winter comes after Autumn
- Not much grows in Winter. It is cold and can be snowy and icy. The winter weather can affect us in different ways.
- Some countries have wintry weather all year around. They are close to or are the Arctic and Antarctic
- Only certain animals can survive in arctic conditions
- Some animals hibernate or migrate in winter
- freezing and melting

Key Vocabulary:

winter, cold, freezing, melting, snow, rain, hailstone, ice, season, Arctic, Antarctic, hibernate, migrate, survival

Communication & Language:

Nursery:

- Continue to develop listening skills, taking part in whole-class sessions for longer periods of time (as per their age)
- Can sit on carpet for short whole-class story sessions, and beginning to pay attention to what is read
- Responds to simple questions and instructions (including instruction with 2 parts)
- Ask many what, where, who questions
- Use new vocabulary in longer of sentences of 4-6 words
- Develop ability to give connected recounts of events and experiences

Reception:

- Continue to develop listening skills, taking active part in whole-class sessions for longer periods of time
- Ask a range of who, what, where, when questions to find out more and check they understand what has been said
- Provide answers to why questions and begin to answer 'how' questions
- Use new topic-based vocabulary in conversations, using well-formed simple sentence structure
- Retell the story, putting events in the correct order, using either exact repetition or using their own words and phrases too
- Listen to and talk about select non-fiction to help deepen familiarity with new vocabulary
- Give connected recounts of events and experiences, remember and recall detailed information, describing events in some detail

Physical Development:

Nursery:

- Extend movement skills to skip, hop and standing on one leg
- Develop gross motor movements to support development on making marks on a large scale
- Build up upper arm and shoulder strength/rotation of lower arms and wrists
- Begin to take part in some small group games and collaborate with others to construct
- Be more confident with one-handed tools, developing cutting skills to include cutting lines and around simple shapes

- Be able to zip up coat and put on shoes and socks
- Become more independent in using knife and fork
- Encourage good hygiene practices (washing hands)

Reception:

- Continue to develop overall body strength, co-ordination, balance and agility, including developing ability to confidently and safely use a range of large and small apparatus
- Run lightly on tiptoes, skips on alternate feet
- Play a variety of ball games with considerable ability
- Use one-handed tools with more accuracy, especially scissors – cutting around shapes with more accuracy and pencils-more control with letter formation and colouring in (becoming better at staying in lines)
- Draw a house with a door, windows, roof and chimney
- Zip/unzip coats independently

Personal, Social and Emotional Development:

Nursery:

- Show an awareness of the feelings of others
- Begin to play cooperatively with others, taking turns and sharing (with some adult guidance)
- Start to understand the need for tidying up and do so with support from an adult

Reception:

- Listen to their friends, take into account their friends ideas and suggestions in games/play
- Become more independent in managing their own needs and showing responsibilities, such as hand washing, tidying-up
- Identify who their special people are and understand why it is important to have special people
- Understand the importance of having rules when playing in a group

<p>Literacy:</p> <p>Key Nursery Rhymes- Twinkle, Twinkle, Little Star Head, Shoulders, Knees and Toes 1, 2, 3, 4, 5 Once I caught a fish alive Hickory Dickory Dock 5 Little Speckled Frogs Row, row, row your boat Old Macdonald had a farm Little Bo Peep</p> <p>Key texts: The Winter Bear by Ruth Craft Lost and Found by Oliver Jeffers</p> <p>Writing: -Continue to develop pre-writing skills, becoming more confident with holding mark-making tools -Make own dough and use other malleable materials to strengthen fingers -Explore pre-writing shapes -Develop early drawing skills</p> <p>-YR-Write first name (correct letter formation) -Form all the letters of the alphabet , mostly correctly -Use writing in play -Write vc/cvc words that can be read by themselves and others -Write a simple caption or sentence to label -Include spaces between words</p> <p>Comprehension: -See objectives on LTP.</p> <p>Word Reading: -See objectives on LTP.</p>	<p>-Become more independent in using knife and fork -Encourage good hygiene practices (washing hands)</p> <p>Mathematics -Develop skills of counting one-to-one, stable order, cardinal order, abstraction and order relevance principles</p> <p>Reception: -Develop and apply understanding of 0 -Compare numbers to 5 -Explore composition of 4 & 5 -Build on understanding to compare mass and capacity (direct comparisons) with more accuracy -Counting, representing, comparing and composition of 6, 7, 8 -Making pairs -Combining 2 groups to find how many altogether?</p> <p>Nursery: -Exploring and understanding numbers 1, 2,3 (counting, subitising, representing, comparing, composition) -Identifying and describing circles and triangles</p>	<p>Understanding the world: -Understand that there are 4 seasons and Winter follows Autumn -Understand that not much grows in Winter. It is cold and can be snowy and icy. -Understand that the winter weather can affect us in different ways. -Understand that some countries have wintry weather all year around. They are close to or are the Arctic and Antarctic -Understand that only certain animals can survive in arctic conditions -Understand that some animals hibernate or migrate in winter -Understand freezing and melting</p> <p>-Understand that the Bible is the sacred book for Christians and that we can learn lessons from stories about Jesus</p> <p>YR and Nursery -Use technology to record experiences -Use a mouse with confidence</p>
	<p>Expressive Arts and Design -Continue to develop drawing skills, ensuring progression in pre-writing shapes and drawing people and houses</p> <p>- Explore winter through the art work of Claude Monet/ Look at different painting techniques and colour mixing.</p>	

-Create winter weavings based on the colours found in Claude Monet's winter paintings.

-Continue to develop cutting and joining skills in preparation for house models next half-term