

SMSC and British Values Provision at Sunnybrow Primary School

Activity	Aspects of SMSC and British values covered
<b>School Council</b>	<p><b>Spiritual</b> – develop a climate where children respect others and be respected</p> <p><b>Social</b> – opportunities to exercise leadership and responsibility, balance their own aspirations with those of a wider group, children to work co-operatively</p> <p><b>Democracy</b> – opportunities to participate in making community decisions</p>
<b>Buddies</b>	<p><b>Spiritual</b> – develop a climate where children respect others and be respected, accommodate difference and respect the integrity of individuals</p> <p><b>Moral</b> – rewarding expressions of moral insights and good behaviour, develop an open and safe learning environment, providing a clear moral code for behaviour which is promoted consistently</p> <p><b>Social</b> – encouraging children to work co-operatively, opportunities to exercise leadership</p>
<b>Behaviour Teams</b>	<p><b>Social</b> – encouraging children to work co-operatively, opportunities to exercise leadership (team captains)</p> <p><b>Moral</b> – clear code for behaviour, practice moral decision making, explore and develop moral concepts and values, reward expressions of moral insights and reinforcing school values</p> <p><b>Rule of Law</b> – children develop an understanding of why the rules are necessary and the impact of not following the rules</p>
<b>Eco Group</b>	<p><b>Spiritual</b> – appreciate the beauty and wonder of the natural environment</p> <p><b>Moral</b> – encourage children to take responsibility for their actions in relation to care of the environment, provide children with opportunities to exercise leadership and responsibility</p> <p><b>Social</b> – encouraging children to work co-operatively, opportunities to exercise leadership</p>
<b>Class Charters</b>	<p><b>Spiritual</b> – develop a climate where children respect others and be respected</p> <p><b>Moral</b> – provide a clear moral code for behaviour, children take responsibility for their behaviour</p> <p><b>Social</b> – fostering a sense of community with common values, encouraging children to work co-operatively</p> <p><b>Rule of Law</b> – children develop an understanding of why the rules are necessary and the impact of not following rules</p>
<b>Sporting competitions</b>	<p><b>Social</b> – encouraging children to work co-operatively</p> <p><b>Cultural</b> – develop partnerships with outside agencies, recognise and nurture gifts and talents</p>
<b>Food bank</b>	<p><b>Social</b> – encouraging children to recognise and respect social differences and similarities, help pupils develop personal qualities that are valued in society, fostering a sense of community</p> <p><b>Cultural</b> – develop partnerships with outside agencies, develop community links</p>
<b>Fundraising</b>	<p><b>Social</b> – encouraging children to recognise and respect social differences and similarities, help pupils develop personal qualities that are valued in society, fostering a sense of community</p>

	<p><b>Cultural</b> – develop partnerships with outside agencies, develop community links</p>
<b>Care Homes</b>	<p><b>Social</b> – encouraging children to recognise and respect social differences and similarities, help pupils develop personal qualities that are valued in society, fostering a sense of community</p> <p><b>Cultural</b> – develop partnerships with outside agencies, develop community links</p>
<b>Litter picking</b>	<p><b>Spiritual</b> – appreciate the beauty and wonder of the natural environment</p> <p><b>Moral</b> – encourage children to take responsibility for their actions in relation to care of the environment</p>
<b>Go Givers MAD Challenge</b>	<p><b>Spiritual</b> – Give pupils the opportunity to explore their values and beliefs, accommodate difference and respect the integrity of individuals</p> <p><b>Moral</b> – clear code for behaviour, practice moral decision making, explore and develop moral concepts and values, reward expressions of moral insights</p> <p><b>Social</b> – encouraging children to work co-operatively, help pupils develop qualities that are valued in wider society, balance their own aspirations with those of a wider group, participate in making community decisions</p> <p><b>Democracy</b> – opportunities to participate in the democratic process and in making community decisions</p>
<b>Messy Church Lunch Club</b>	<p><b>Spiritual</b> – Give pupils the opportunity to explore their values and beliefs</p> <p><b>Cultural</b> – develop partnerships with outside agencies, develop community links</p>
<b>Church visits</b>	<p><b>Spiritual</b> – Give pupils the opportunity to explore their values and beliefs</p> <p><b>Cultural</b> – develop partnerships with outside agencies, develop community links</p>
<b>Junior Ed programme</b>	<p><b>Moral</b> – clear code for behaviour, practice moral decision making, explore and develop moral concepts and values, encourage children to take responsibility for their actions in relation to care of the environment</p> <p><b>Social</b> – foster a sense of community with common values, help pupils develop qualities that are valued in society, encourage children to recognise social differences and similarities</p> <p><b>Rule of Law</b> – children develop an understanding of why the rules are necessary and the impact of not following the rules, develop respect for those who enforce the law</p>
<b>Y6 Leavers Ceremony at Durham Cathedral</b>	<p><b>Spiritual</b> – develop a climate in which children can grow and flourish</p> <p><b>Social</b> – provide positive corporate experiences</p>
<b>Weekly celebration assembly</b>	<p><b>Spiritual</b> – develop a climate in which children can grow and flourish</p> <p><b>Moral</b> – rewarding expressions of moral insights and good behaviour</p>
<b>International School Award</b>	<p><b>Cultural</b> – provide opportunities for children to explore their own cultural assumptions and values, celebrate the attitudes, values and traditions of diverse cultures, use ICT and the world-wide web to extend partnerships with those from other cultural backgrounds</p>
<b>RSC Project</b>	<p><b>Social</b> – encourage children to work co-operatively (including with other schools), provide positive corporate experiences</p>

	<b>Cultural</b> – develop partnerships with outside agencies, recognise and nurture gifts and talents, opportunities for children to explore their own cultural assumptions
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