

Class 1 Medium Term overview: key objectives & experiences

Communication, Language Development:

- To understand how to take part in a conversation
- To listen to stories with increasing attention and recall
- To join in with repeated refrains and anticipate key events
- To begin to understand how and why questions
- To speak in clear simple sentences, increasing the complexity of the sentence with because or and
- Question why things happen and give explanations
- Extends vocabulary, especially by grouping and naming

Physical Development:

- Draw lines and circles using gross-motor movements, crossing mid-line
- Hold pencil near point between two fingers and thumb and uses it with good control
- Make snips in paper with scissors
- Uses simple tools to effect changes to materials
- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Put coats and jumpers on when arms are inside out

Personal, Social and Emotional Development:

- To learn the names of feelings and to understand the effect these feelings can have on our bodies
- Takes steps to resolve conflicts with other children
- To describe self in positive terms and talks about abilities
- To understand that their own actions can affect other people

Possible topic: In the deep, dark woods...

Key text: The Gruffalo

Literacy:

Writing

- To form pre-writing shapes with some control
- To continue a rhyming string

Reading

- To orally blend and segment sounds in simple words
- To learn how books work
- Describes main story setting, events and principal characters
- To recognise name

Understanding the world:

- To observe seasonal changes (shortening of day light, weather etc)
- To develop an understanding of growth, decay and changes over time
- To name common trees, plants and woodland creatures
- To become familiar with the terms nocturnal, hunting and prey
- To use cameras and iPads for recording and presenting information (simple pic collage)
- To use a mouse with more control to complete simple programmes

Mathematics:

- To understand and recognise numbers to 5
- To sort objects into groups of same size
- To compare quantities of identical/ non-identical objects
- To find one more or one less within 5
- To talk about my day

Expressive arts and design:

- Manipulate materials to create a desired effect
- Experiments to create different textures
- Understands that media can be combined to create new effects