



Sunnybrow Primary School Long Term Planning (Foundation Subjects)

Year Groups:

Y1/2

Cycle: A

	Autumn Term			Spring Term			Summer Term		
Theme	Toys			Transport - Up, up and away			Seaside Adventures		
History	Toys - is the wii better than toys in the past? Changes in technology			Transport through time Wright brothers Man on the moon			Seaside holidays in the past/ Grace Darling		
Geography	Me and my locality Physical and human features/fieldwork and observations			North east			Me and my UK		
Science	Everyday Materials Yr1	Uses of everyday materials Yr2		Plants Yr1	Plants Yr2		Animals including humans Yr1	Animals including humans Yr2 - living things and their habitats	
Art	Painting	Drawing		Textiles/weaving and collage	Self Portraits		Printing	Sculpture	
Design and Technology	Mechanisms - Toys - pulleys, levers, sliders			Structures - making a home on the moon			Healthy Eating - savoury		
Computing	Online Safety	Effective Searching	Lego Builders	Technology outside of school	Grouping and sorting	Creating pictures	Spread sheet	Coding	Coding
Music	Hands, Feet, Heart		Rhythm in the way we walk and The Banana Rap	I wana play in a band		Round and Round	Friendship song	Reflect, Rewind and Replay	
P.E.	Games-Basic game playing skills		Gymnastics-apparatus/travelling	Games-Striking/fielding-Tactics		Dance-Communicating ideas	Games-Net-Tactics	Athletics	
R.E	What can we learn about Christianity from visiting a church? What do Christians believe about God?		Why are gifts given at Christmas?	What can we find out about Buddha?		What is the Easter story?	What can we find out about Buddha?	What can we learn about our local communities ?	

<p>PSHCE</p>	<p>What are feeling like? - To learn about good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings</p>	<p>What is bullying? - To recognise that choices, have good and not so good consequences -To understand that there are different types of teasing and bullying, that these are wrong and unacceptable -To develop skills to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help</p>	<p>How am I unique? -To identify the special people we can trust, who supports us and who we can ask for help -To identify and respect the difference and similarities between people, recognising that we are all unique - To understand the importance of self-respect and how this links to their own happiness -To develop skills related to tolerance and respect</p>	<p>How can we stay healthy? - To understand the importance of personal hygiene</p>	<p>How do I keep myself safe at how and in my local area? To learn about some of the ways we can keep safe on the internet, using medicines, in water, on the road and with strangers</p>	<p>What is democracy and how does it impact on my life now? -To develop an understanding of democracy and the right to have a fair vote</p>
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