

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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<p>To date the priority within school has been to focus on providing the opportunity for all children to take part in high quality physical education.</p> <p>Working with a county council coach in school has allowed the children to have access to at least one high quality session and after school club per term.</p> <p>Updating PE equipment and ensuring the equipment is in place to meet the needs of the children and the teachers.</p> <p>Providing a uniformed PE kit to children who mainly come from a deprived social-economic area.</p>	<p>What evidence is there of impact on your objectives?</p> <p>Involvement of a professional coach from the county council has helped to promote PE within school, offering a wide range of activities for all year groups as well as after school clubs.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>The targets for next year are to continue to build upon the key priorities that the school has identified to date.</p> <p>A sports organising team will be set up to assist with the planning and delivery of PE events within school and the local community.</p> <p>PE kits to be bought for all children in line with our target from this year to encourage mass participation in PE.</p> <p>PE equipment to be updated to ensure teachers have access to enough equipment to meet the needs of the children during each lesson.</p> <p>PE twilight to be organised to support staff with delivery of high quality PE.</p> <p>Ongoing monitoring and evaluation of PE lessons within school to support staff with the delivery of lessons.</p> <p>PE, physical activity and sport action plan to be put in place for the start of the next academic year.</p>
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Academic Year: <b>2017/2018</b>		<b>Total fund allocated:</b> <b>£8116</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><i>Impact on pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
5. increased participation in competitive sport	Making inter school sport competitions more accessible to pupils across the school.	Transportation to sporting events.	£300		Regular transport provided to local swimming baths for KS2 children. Transport to and from tournaments enabling competition.		
4. broader experience of a range of sports and activities offered to all pupils	Qualified coaches to provide expertise to teachers and high quality sessions to children	Buying into the Durham School Sports Partnership (to include staff training, competitions and qualified coaches).	£2500		Children throughout the school have had access on opportunity to a variety of coach led and teacher led after school sport clubs resulting in the		

					participation in tag rugby, hockey, football and netball tournaments. KS2 have also had regular weekly swimming sessions at the local swimming baths.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase awareness and access to fitness ideas through technology.	Membership of cyber coach to develop fitness.  Purchase of Tagtiv8 equipment to promote the extra 20 minutes of physical activity requirements throughout school.	£100  £360		Ongoing		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage children to take part in all PE sessions without worrying about kit and	Purchase of a full PE kit for every child in school and a washing machine so the kits can be washed in school.	£2000		Ongoing		

	avoiding stereotypes.						
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Using equipment to raise the profile of sport. Improving equipment, engagement, enjoyment and participation.	Purchase of updated PE equipment and trophies and medals for rewarding achievement.	£550	N/A	Ongoing		
4. broader experience of a range of sports and activities offered to all pupils	Providing after school clubs/taster sessions for children after discussion with school council and class surveys.	American Football after school club run by the North East Academy of American Football to run throughout duration of the Autumn term '17. After club was mentioned by student council. Judo taster sessions from British Judo also arranged for	£400		Ongoing		

		Oct '17 for all classes.					
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Completed by (name and school position): Carl Vincent, Class Teacher, PE Co-ordinator

Date: 27/09/2017

Review Date:



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