

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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association for
**Physical
Education**



**YOUTH
SPORT
TRUST**

- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: [Click here to enter text.](#)

Academic: [Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport? No

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? No

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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<p>To date the priority within school has been to focus on providing the opportunity for all children to take part in high quality physical education.</p> <p>Working with a county council coach in school has allowed the children to have access to at least one high quality session and after school club per term.</p> <p>Updating PE equipment and ensuring the equipment is in place to meet the needs of the children and the teachers.</p> <p>Providing a uniformed PE kit to children who mainly come from a deprived social-economic area.</p>	<p>What evidence is there of impact on your objectives?</p> <p>Increase number of children taking part in after school clubs during the Autumn and Spring Terms (19% and 15% increase respectively from previous years).</p> <p>Working with Dance North East has provided children with greater experience of different clubs, including Salsa, Kick Boxing, Boxercise, Tango, Boot Camp, leading to increased participation in clubs/higher engagement in lessons.</p> <p>New PE equipment is now in place to provide a wide range of PE classes and after school sessions which children now respect and use correctly. Led to improvement in delivery of PE sessions as staff have access to necessary equipment.</p> <p>All children within school now have a school PE kit. Every child now takes part in PE lessons safely and knowing that everyone else is equal. Children have a sense of belonging</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>School will sign up to new SLA and change cluster groups to provide greater access to a variety of competitive sporting leagues and festivals. Children to experience competitive sport against other schools.</p> <p>SLA will also provide coaching opportunities for after school clubs with the aim of increasing participation in after school clubs – especially during the summer term.</p> <p>SLA package will incorporate festivals, access to central venue leagues, 39 weeks of PE provision, 39 weeks of after school clubs and 3 staff twilight sessions all into one price.</p> <p>Forest School training for two members of staff to expand our curriculum and include outdoor learning within each subject.</p> <p>Continuation of OPAL project and development of school grounds to achieve OPAL award by the end of March 2020.</p>
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	<p>and feel like a team when taking part in out of school competition and festivals.</p>	
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2018/2019		Total fund allocated: £16000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Making inter school sport competitions more accessible to pupils across the school.	Transportation to sporting events.	£500	£500	Regular transport provided to local swimming baths for KS2 children. Transport to and from tournaments enabling competition.	Every child in the school has had the opportunity to take part in organised sport festivals around the county with different schools, practicing their key skills. 2 School Sport Games competitions	To continue for the next academic year. Target to achieve Bronze mark by attending regular festivals and intra-school activities.

						attended (Cross Country and Basketball) compared to 0 the previous year.	
4. broader experience of a range of sports and activities offered to all pupils	Outside organisations paid for to come into school to provide 1x PE lesson per week and 1 after school club per week. Different organisation for every half term to replace coaches included in previous SLA agreement.	North East Dance	£1000	£1600	Greater increase in the number of children attending after school club on the night which is being run by North East Dance as a result of a greater variety of activities.	End of term data shows that there has been a 19% increase in attendance in after school clubs from previous academic year during the Autumn term, 15% increase in the spring term but a 7% decrease in the summer term compared to previous year.	Offering a different variety of clubs for extracurricular groups each half term. Begin to look into other providers linked to key skills for inter school festivals and events and build participation aiming to achieve School Sport Bronze mark. Focus on achieving an increase (target of 10%) attending after school clubs during summer term. Sign up to new cluster and new SLA with improved quality of provision compared to

							previous academic year.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Improvement in behaviour at break and lunch times. Promoting healthy lifestyles and challenging children through controlled ‘play’.	OPAL	£5,100	£5,100	Ongoing – OPAL programme can take 12-18months to complete/achieve award based on development of grounds/provision of equipment.	Still ongoing with the aim of achieving OPAL award by the end of March 2020. Field now has open access all year round, wellies provided for children, tyres, pallets, mud kitchen, small world areas all developed so far.	Staff CPD and training sessions linked to the OPAL programme will ensure staff know how to facilitate play once programme has been complete. Replenishment of equipment and maintenance of school site.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage children to take part in all PE sessions without worrying about kit and avoiding stereotypes.	Purchase of a replacement/old/ Kit for new starts as and when it is needed to compliment previous years whole school kit	£500	£350	.Ongoing	All children throughout year groups now regularly taking part in PE lessons and attending inter-school competition in	Making PE more inclusive for those who do not have suitable PE kit at home. Replenishing kit each year as kits are grown out of/lost/old.

		and washing machine order.				recognised kit. Children take pride in appearance and realise that everyone is equal while feeling comfortable doing PE.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Using equipment to raise the profile of sport. Improving equipment, engagement, enjoyment and participation.	Purchase of updated PE equipment and trophies and medals for rewarding achievement.	£550	£800	Ongoing	Medals, certificates updated PE equipment and new PE equipment (dodgeball sets, rounder's sets) purchased in line with changing curriculum and offer of a wider variety of sports for children to practice skills in school.	Providing incentives for children to take part in intra-school events and given rewards when complete. Trophies to be purchased each year to run in line with intra school events which will be developed.
3. increased confidence, knowledge and skills of all staff	Greater quality of PE provision and range of activities	North East dance to provide whole staff CPD based around PSHCE areas and how we can teach	£1,600	£1,600	Staff to be able to deliver lessons based around PSHCE through a physical method	Sessions delivered raising awareness of how dance can be used as a tool	Improvement of staff confidence and knowledge to provide quality PE lessons for their

in teaching PE and sport	provided for children during lessons as a result of greater teaching confidence.	values or fairness/equality and respect through PE.			– learning through dance for example. Greater engagement and understanding of the importance of these issues from children.	to express our feelings and emotions if unable to through other means.	classes in the years to come.
4. broader experience of a range of sports and activities offered to all pupils	Increased opportunity for children to experience and access play/ a variety of activities and provision across the whole school site in a variety of different conditions	Investment into facilities/equipment to support the OPAL programme. Including artificial paths for field for access all year round, equipment for the school field such as goalposts and outdoor learning (e.g. camp building equipment).	£6000	Ongoing	Engagement of children in break and lunch time activities, decrease in behavioural problems across a lunchtime, improved access to whole school site all year round and opportunity for school to host inter and intra school events as a result in improvement of facilities. Achievement of OPAL award after a period of 12-18 months.	Ongoing – in line with overall objective of becoming an OPAL school by the end of March 2020.	Once put in place both the equipment and facilities will be durable and last for years. Artificial turf will allow for access to the whole school site all year round and a marker for the daily mile – to improve children’s daily activity. It will allow the school to host future sporting events in school and outside of school.

Completed by (name and school position): Carl Vincent, Class
Teacher, PE Co-ordinator

Date: 29/08/2018

Review Date: 22/06/2019



After every update, please remember to upload the latest version to your website.