



Long Term Plan for Foundation Subjects Y5/Y6 Cycle B

	1a	1b	2a	2b	3a	3b
Science	Living things and their habitats (life cycles, plants and animals reproduction)	Child Led	Earth and Space	Revision	Animals including humans (circulation, diet and exercise, changes – old age)	
History	Vikings		Local history – Durham (Impact of War)		Ancient Greece	
Geography	Volcanoes and Earthquakes		The Globe (Map skills, equator, time zones etc.)		Brazil (human features)	Child led
Art and Design	Viking jewellery		Local artists		People in action – Ancient Greek shields/jars	
Design and Technology	Viking longboats		Clippy mats		Ancient Greek theatres and masks	
Languages	Calendars	Clothing	The World Around Us (including study of Spanish speaking countries)		School life (subjects, lessons, timetables)	
Music	Recorders, percussion and singing	Recorders, percussion and singing	Music in C3	Music in C3	Music in C3	Recorders, percussion and singing
PE	Invasion games – tag rugby and netball	Gymnastics	Swimming Dance		Striking and fielding games - Cricket	Athletics Tennis

RE	Why do people use ritual in their lives?	What do the gospels tell us about the birth of Jesus?	What is religion? What concepts do religions have in common?	Why are Good Friday and Easter Day the most important days for Christians?	What do we now know about Christianity? (Bridging unit)
Computing	<p>Computer Science</p> <p>Produce a Viking animation in Scratch. Design longboats on laptops and use in animation.</p> <p>Digital Literacy</p> <p>SWGFL – Digital Citizenship Pledge (Start of year – online rules).</p> <p>Swgfl – Trustworthy? You have won a prize (Christmas gifts)</p> <p>IT</p> <p>Create Powerpoint with facts about Vikings. Use OS Mapfinder website to view a map of a volcano. Link with Google Earth to identify features on the map and on the satellite photo.</p>	<p>Computer Science</p> <p>RS Unit 3.4 We are network engineers! Use https://www.youtube.com/watch?v=WwyJGzZmBe8</p> <p>Find the packets' journey and identify on map.</p> <p>Digital Literacy</p> <p>What is cyber bullying? Identifying cyber bullying and techniques to deal with this. Privacy settings, reporting and blocking.</p> <p>IT</p> <p>Use Google Earth historical view to look at land use changes – local history study in History lessons.</p>	<p>Computer Science</p> <p>Developing an app and creating a computer game – Rising Stars.</p> <p>Digital Literacy</p> <p>E-safety and mobile devices – e.g. Tracey Beaker e-safety videos. Producing an informative PhotoStory to show other children.</p> <p>IT</p> <p>Use Green Screen (ipad) to create a Brazilian information video. Chn to carry out research online – look at rules for research – cite a site.</p>		