



	1a	1b	2a	2b	3a	3b
Science	Forces	Evolution and inheritance	Light	Electricity	Properties and changes of materials	
History	Ancient Egypt		The Shang Dynasty of Ancient China	Crime and Punishment	Mayans	Child Led
Geography	Hills and Mountains	Map skills (grid references, ordnance survey, using compass)	Geography of Food Human Geography, land use, changes over time, economic activity including trade, distribution of natural resources- food)		Brazil (Physical features)	Child Led
Art and Design	Sarcophagus designs	Child Led	Perspective drawings	Architects and designers	Painting – Aspects of Brazil	Child Led
Design and Technology	Canopic Jars		Chinese food	Lighthouses (electrical)	Moving toys	
Languages	All About Me (personal information, parts of the body etc.)		Weather	Music	Healthy lifestyles (food, exercise etc.)	
Music	Recorders, percussion and singing	Recorders, percussion and singing	Music in C3	Music in C3	Music in C3	Recorders, percussion and singing
PE	Invasion games – Netball	Dance Plus Tag rugby?	Dance	Swimming Gymnastics	Net/ wall games – Tennis Striking and fielding - cricket	Outdoor and Adventurous Activities Athletics
RE	What do Sikhs believe and how are	What are the themes of Christmas?	What do we know about the Bible and why is it	Why is the Last Supper so important	What can we learn about Christian	What we now know about Christianity

	these beliefs expressed?		important to Christians?	to Christians?	faith through studying the lives of northern saints?	(bridging unit)
Computing	<p>Main focus: Digital citizenship pledge and animation.</p> <p>Digital Literacy SWGFL – Digital Citizenship Pledge (Start of year – online rules). Appreciate how search results are ranked. Use the TASK test to search for a website about ancient Egypt and explain why they have chosen it. (Title, Author, Summary, (K)Child Friendly) SWGFL - How to Cite a Site. Use this to produce an information sheet about an ancient Egyptian relic.</p> <p>IT Create information sheet. Complete photo story on the beliefs of Sikhs <i>Extension RS 5.6 design a Sarcophagus using Trimble Sketchup</i></p>	<p>Main focus: Directional instructions and using algorithms to draw shapes.</p> <p>Computer Science Ipad – ALEX directional instructions. Writing an algorithm with a loop. Use Scratch to draw a variety of 2D shapes (Link to map and Co-ordinates). <i>Consider using some elements of RS 5.3 – Steps 1-3. Repeating patterns and tessellations</i></p> <p>RS Unit 3.4 We are network engineers! Use https://www.youtube.com/watch?v=WwyJGzZmBe8 Step 4 - find the packets' journey and identify on map.</p>	<p>Main focus: Digital photography and editing photos.</p> <p>Digital Literacy swgfl – Privacy Rules</p> <p>IT Use e-mail to share ideas about a Chinese Menu. (RS unit 3.5) Photograph the Chinese food use Pixlr to edit and enhance photos and produce either webpage or flier on the food.</p>	<p>Main focus: More challenging programming - e.g. Lightbot, Garage Band.</p> <p>Computer Science</p> <p>Use Lightbot to practise using procedures and more advanced programming techniques.</p> <p>IT Create a jungle using Garage Band. Extend with RS 4.3</p>	<p>Main focus: Developing an animated character and simple game.</p> <p>Computer Science</p> <p>Use scratch to create an animated character. Add controls to allow the character to move around the screen. This could be developed into a simple game.</p> <p>Digital Literacy SWGFL what is cyber bullying?</p> <p>IT Research a Northern saint and produce and present prezi/ powerpoint/ photostory/ imovie on the life of the saint.</p>	<p>Main focus: Researching and producing advert for holiday to Brazil.</p> <p>IT Research and create an advert for a holiday in Brazil. Use a spreadsheet to work out costs. Create a flier / Webpage / Video about the Holiday.</p>